

FROM THE PRINCIPAL

Dear Parents and Community Members,

Oak Grove Elementary School strongly supports the district mission of 'unprecedented achievement' and we are proud of the academic accomplishments of our students.

Our students continually perform extremely well on standards based state tests. We continue to work to provide a strong academic program that is challenging and rewarding, it includes additional activities that support the arts and music. We have many after school programs that are offered to enhance our students in the areas of math, science, arts, STEM, and athletics.

Our success is due to our dedicated staff, involved parents, and a supportive Parent Teacher Club. Together we are all committed to academic excellence.

Our mission is to create a school where everyone can feel welcome, valued, and challenged to achieve personal and academic excellence. Our vision is to have a safe, caring, positive, and supportive learning environment for everyone who enters our building. You can help by monitoring and talking with your student about homework and upcoming projects/assessments, attending parent teacher conferences, and volunteering. We look forward to partnering with you over the coming year to ensure all of our students meet their full potential! Please feel free to drop in or visit our website.

Thank you,

Principal | Jerrie Matuszak

SCHOOL PROFILE

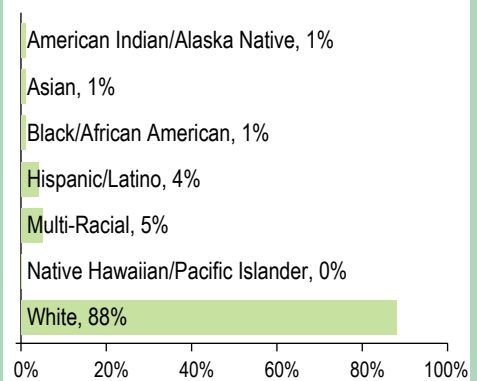
ENROLLMENT 2014-15	351
K-3	216
4-5	135
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	27.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	15%
Students with Disabilities	10%
English Learners	<5%
Different Languages Spoken	6
Regular Attenders	92.9%
Mobile Students	9.2%

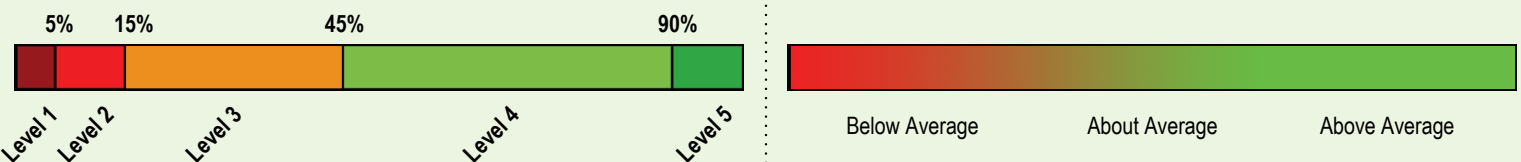
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			76.2 16.8 7.0	51.1 22.6 26.3	78.0 14.9 7.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			76.2 19.5 4.3	44.8 29.4 25.8	72.4 20.2 7.4
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	89.5	78.2	88.1	86.9	66.8	87.1
	35.1 54.4 10.5	20.0 58.2 21.8	27.1 61.0 11.9	26.2 60.7 13.1	13.4 53.4 33.2	24.0 63.1 12.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	58.6	39.2	57.4	Eng. Lang. Arts	*	35.0	75.0	Eng. Lang. Arts	*
Mathematics	48.3	32.6	49.7	Mathematics	*	30.2	68.8	Mathematics	*
Science	87.5	55.8	72.3	Science	*	55.1	*	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	*	28.7	51.2	Eng. Lang. Arts	*	67.6	80.7	Eng. Lang. Arts	75.9
Mathematics	*	24.5	45.7	Mathematics	*	66.9	76.7	Mathematics	77.8
Science	*	38.4	64.0	Science	*	74.9	83.6	Science	92.3
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	45.0	27.1	48.7	Eng. Lang. Arts	*	32.4	42.4	Eng. Lang. Arts	78.1
Mathematics	40.0	23.8	45.7	Mathematics	*	23.3	24.2	Mathematics	74.3
Science	*	43.4	69.5	Science	*	37.4	60.0	Science	84.4
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	24.0	*	Eng. Lang. Arts	80.0	33.1	66.5	Eng. Lang. Arts	73.8
Mathematics	*	20.2	*	Mathematics	70.0	26.6	57.7	Mathematics	78.8
Science	*	34.6	*	Science	*	44.3	72.3	Science	89.7
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	66.7	57.0	77.0		
Mathematics	90.9	95.4	>95	Mathematics	55.6	49.3	73.6		
Science	>95	98.2	>95	Science	*	73.3	88.3		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Character Education and Positive Behavior Interventions and Supports
Families and Agencies Coming Together (FACT)
Welcome Center
Kindergarten Interviews and Orientation

ACADEMIC SUPPORT

Special Education and Child Find for Students with Disabilities
Small Group Instruction and Interventions
Student Study Support Teams for Behavior and Instruction

ACADEMIC ENRICHMENT

Talented and Gifted Identification Services
Swimming and Bike Safety Provided by Community Donors
Curriculum Nights
Career Exploration
Albany Public Schools Foundation Supports
Experiential Learning Opportunities
Multiple field trips

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Wednesday Early Release Community Based Partnerships
Girls On The Run
Math Olympiads

Chess and Checkers Club
Fine Arts Fair
Mileage Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.